

# **BLOCKS**

#### CHILDREN LEARN...

to see space and shape: Geometry to plan and design: Engineering ability problem solving math and communication

- Tell me about what you are making.
  - Can you put them (the materials) together another way?
  - Nhat would happen if...?







# CREATIVE ART

#### CHILDREN LEARN...

to use a variety of materials creativity and interest in art sensory and color awareness small muscle skills

- Tell me about what you are making.
  - How does drawing/painting make you feel?
- What do you think we can do with...(this material)?







# DRAMATIC PLAY

#### CHILDREN LEARN...

language skills and vocabulary to expand their imagination to manage emotions and work with others to practice self help skills

- Nhat would you like to pretend to do?
  - What do you think might happen if...?
- What would you like to ask your friend to do with you?







# LANGUAGE & LITERACY

#### CHILDREN LEARN...

listening skills
vocabulary, grammar and critical thinking
reading readiness skills
to communicate ideas and concerns
to recall and sequence events

- What do you like about that story? Why?
- What would you do if you were in the story?
  - Tell me about what the puppets are doing.







# LIBRARY

#### CHILDREN LEARN...

to enjoy books and reading to listen and increase vocabulary to imagine and expand their world about concepts, people, and places

### Open Ended Questions

- Which book would you like to read today? Why?
  - Have you ever felt like...(name a character in the book)?
  - Nhat do you think might happen next?







# MANIPULATIVES

#### CHILDREN LEARN...

reasoning skills
hand-eye coordination
patterning and sequencing
to observe detail
to sort and count

- How does this work? Which way?
- What would you like to make? How will you make it?
  - How do these pieces fit together?







# MATH

#### CHILDREN LEARN...

to sort and count

1 to 1 correspondence
patterns and recognizing sets: Algebra
graphing and estimating

- Which is the longest, shortest, tallest?
  - How are these alike? Different?
- How many things do you think are here? (Estimation)
  - Do you like this or that? How come? (Graphing)







# MUSIC & MOVEMENT

#### CHILDREN LEARN...

rhythm and singing (improves reading fluency) listening sound discrimination auditory memory cultural awareness and creativity coordination and balance

- How does this music make you feel?
- Tell me about what you are doing.
  - What do you like best about this music and/or instrument?







# SCIENCE & SENSORY

#### CHILDREN LEARN...

physics, biology, chemistry, physiology to develop a sense of touch thinking and problem solving skills sensory awareness and observation skills to investigate their environment

- Tell me what you are doing.
- Nhat do you notice/see?
  - What do you think about...?
- How does this feel? Look? Smell?







# WRITING AREA

#### CHILDREN LEARN...

the stages of writing to dictate ideas and see their own words on paper to copy letters, signs, and symbols how to use a variety of writing materials

- What would you like to write about today?
- Nhat are your favorite things to write about?
  - What things in this area do you like to use the most? Why?



